

Potterville High School

Course Descriptions

2026-27



Potterville High School
425 E. Main Street
Potterville, MI 48876
Updated 9.2.26



Grading Scale

A 93 - 100	B+ 87 - 89	C+ 77 - 79	D+ 67 - 69
A- 90 - 92	B 83 - 86	C 73 - 76	D 63 - 66
	B- 80 - 82	C- 70 - 72	D- 60 - 62

Grading Weights

Categories	Grades 9-12
Assessments: <i>Test/Quizzes</i>	70%
Practice: <i>Application Tasks; Can you show what you know?</i>	30%
Participation: <i>Synchronous learning attendance; Good things</i>	

Graduation Requirements

- English: 4.0 credits (English 9, 10, 11, 12)
- Math: 4.0 credits (Pre-Algebra, Algebra 1, Geometry, Algebra 2, and 4th Year Math options like Personal Finance, Pre-Calculus, Calculus Physics, or applicable CTE)
- Science: 3.0 credits (Earth Science, Biology, Physical Science, Chemistry, Physics)
- Social Studies: 3.0 credits (U.S. History, World History, Government, Economics)
- World Language: 2.0 credits (Spanish 1 & 2, French 1 & 2; year 2 can be CTE options)
- Health & Physical Education: 1.0 credit
- Fine Arts: 1.0 credit (Art, Choir, Band, or CTE)
- Electives: 6.0 credits

Graduation Requirements Checklist

English 4.0 Credits	Semester A	Semester B
English 9*		
English 10*		
English 11*		
English 12*		
Math 4.0 Credits	Semester A	Semester B
Pre-Algebra		
Algebra 1*		
Geometry*		
Algebra 2*		
4th Year Math* (Personal Finance Req. Class of 2028+)		
Math Course Options: Personal Finance, Pre-Calculus, Calculus, or CTE		
Science 3.0 Credits	Semester A	Semester B
Earth Science*		
Biology*		

Physical Science or Chemistry or Physics *one is required		
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Social Studies 3.0 Credits	Semester A	Semester B
US History*		
World History*		
Government* (.5)		
Economics* (.5)		

Physical Education & Health 1.0 Credit	Complete
PE* (.5 Credit) or waiver	
Health* (.5 Credit)	
Credit may be earned by participating in two Pottersville sports in one school year, or by completing 4 years of marching band. A form needs to be completed to use this option.	



2026-27 Course Description Guide

World Language 2.0 Credits*	Semester A	Semester B
Spanish or French Yr 1		
Spanish or French Yr 2		
2.0 credits may be earned through successful completion (all quarters and exams passed) of 1.5 years of a language or 1 year and 1 year participation in a year of CTE.		
Fine Arts 1.0 Credit		
LIST COMPLETED COURSE		CREDIT
Course Options: Band, Choir, Art 1, Art 2, Art 3, another art class, or applicable CTE course.		

Electives 6.0 Credits	
LIST COMPLETED COURSE	CREDIT

*items with an asterisk are required

Grade Level Tracks

The following courses are among the most commonly taken classes. By following the elective suggestions, students can free up space in their schedules during their junior and senior years to participate in the PHS Advantage program (which offers college courses) and CTE courses (which also provide college credits). CTE courses typically take up 2 hours of a student's day. We recommend that students choose courses that allow them to explore different career pathways, either through CTE or electives

GRADE 9: FRESHMAN YEAR	GRADE 10: SOPHOMORE YEAR
- English 9 - Pre-algebra, Algebra, or Geometry (determined by grade 8 work and NWEA scores) - Earth Science - US History - Elective 1 – suggestion – fine arts, health/PE, or foreign language - Elective 2 – suggestion – fine arts, health/PE, or foreign language	- English 10 - Algebra, Geometry, or Algebra II (determined by 9th-grade math course) - Biology - World History - Elective 1 – suggestion – complete the fine arts, health/PE, or foreign language requirements - Elective 2 – suggestion – complete the fine arts, health/PE, or foreign language requirements



GRADE 11: JUNIOR YEAR	GRADE 12: SENIOR YEAR
• English 11 – or PHS Advantage (determined by PSAT scores) • Algebra II or Pre-Calculus (determined by 10th grade math course) • Physical Science or Chemistry or Physics (determined by interest and previous courses) • Government and Economics – can be taken junior or senior year if student wants to take PHS Advantage courses instead • Elective 1 • Elective 2	• English 12 – or PHS Advantage (as determined by SAT scores) • Algebra II or Pre-Calculus or Calculus or Personal Finance (determined by 11th-grade math course and plans needing math) • Physical Science or Chemistry or Physics or Anatomy & Physiology (determined by interest and previous courses) • Government and Economics – can be taken junior or senior year if student wants to take PHS Advantage courses instead • Elective 1 • Elective 2



COURSE DESCRIPTIONS

English (4.0 Credits)

Students must complete English 9, English 10, and English 11. Students may choose dual enrollment college classes for English 12 if their PSAT/SAT scores are eligible.

English 9

- Prerequisite: Successful completion of 8th grade English
- Full-year course (1.0 credit) – Required for graduation
- English 9 focuses on literary terms from fiction and non-fiction texts and includes individual projects including an independent reading assignment. The second semester focuses on drama and includes “Romeo and Juliet” along with units on poetry as well as continued rhetoric assignments throughout the year.

English 10

- Prerequisite: English 9
- Full-year course (1.0 credit) – Required for graduation
- English 10 continues the skills developed in English 9. Students will be practicing critical thinking and comprehension skills regarding reading texts. There are a variety of short stories and poems throughout the class used to help these skills, as well as units focusing on *Macbeth* by William Shakespeare and *Night* by Elie Wiesel. Students will also work on their writing skills through creative writing prompts and informational prompts.

English 11

- Prerequisite: English 10
- Full-year course (1.0 credit) – Required for graduation
- English 11 continues the skills developed in English 9 and 10, with the added focus of this course being American Literature. Each author will be someone from the United States of America, with a variety of short stories, novels, plays, and poetry. Some examples of the authors to be looked at include John Steinbeck, Edgar Allan Poe, Nathaniel Hawthorne, Kate Chopin, Langston Hughes, and Arthur Miller. Students will discuss the historical context of each story, as well as how literature changed depending on the era.

English 12

- Prerequisite: English 11
- Full-year course (1.0 credit) – Required for graduation (unless using dual enrollment)
- English 12 is a continuation of the skills and habits practiced in English 9, 10, and 11. The class emphasizes Rhetorical language and strategies. The units this year offer a variety of texts that engage students in the analysis of literary and journalistic nonfiction as well as poetry, drama, and fiction. Working with these texts, students build knowledge, analyze ideas, delineate arguments, and develop writing, collaboration, and communication skills. The lessons within the units are linked explicitly to the Common Core Learning Standards and start with a focus on British Literature. The second semester focuses on building a portfolio of skills learned as well as job readiness documents including a resume, cover letter, and recommendation letters.



Creative Writing (Elective)

- Prerequisite: None
- Semester (.5 credit)
- Creative writing is an elective class that will focus on expanding writing skills. Students will explore various genres of writing through published works, to study styles and voice within other writings. Students will have a chance to then write in several different styles, while also looking at the writing process and how to develop a full story, exploring different parts such as characters, settings, themes, and more.

Reading to Film (Elective)

- Prerequisite: None
- Semester (.5 credit)
- Reading Film is an elective course focusing on the evolution of film from its contested beginnings to the present day. Students will apply skills learned in their prior English classes to foster their examination film just like Literature. Class will make use of film clips, film techniques and full length films in addition to pertinent readings.

Foundations of Research in Action (Elective)

- Prerequisite: Grade 11 or 12
- Semester (.5 credit)
- After picking a topic of their own choosing to research in depth, they will create a research proposal to solidify their topic. Throughout their research, students will learn about different types of sources, identifying credibility, establishing arguments and claims, and developing different forms of displaying their research. They will create different products about their research, which will expand on their proposal, adding new questions and thoughts as they go through.

Mathematics (4.0 Credits)

*Students must complete Algebra 1, Geometry, Algebra 2 and a math credit in their senior year which can be fulfilled through *CTE or one of the courses listed in this section.*

Pre-Algebra

- Prerequisite: Completion of 8th Grade Math and Teacher Recommendation based on Spring NWEA Math Test Scores
- Full-year course (1.0 credit)
- Pre-Algebra is designed to give students the requisite skills to be successful in Algebra I, which will, in turn, provide a foundation for all future mathematics courses. Students will explore writing and solving linear equations, powers and exponents, quadratic equations, polynomials and factoring, graphing and solving linear inequalities, and functions.

Algebra 1

- Prerequisite: Successful completion of 8th Grade Math (based on NWEA test scores) or successful completion of Pre-Algebra
- Full-year course (1.0 credit) – Required for graduation
- This course focuses on linear, quadratic, and exponential relationships. Topics include linear equations, functions, linear transformations, linear data using scatter plots and



mathematical models, systems of linear equations and inequalities, operations on polynomials, and quadratic functions.

Geometry

- Prerequisite: Successful completion of Algebra I
- Full-year course (1.0 credit) – Required for graduation
- This course is the study of different geometric figures and their properties. Topics include geometric reasoning, parallel and perpendicular lines, angles, constructions, triangle congruence, proof, properties of triangles, polygons, and quadrilaterals, volume and surface area of three-dimensional shapes, similarity, right triangles, and trigonometry, perimeter, circumference, area, spatial reasoning, circles, arcs, and transformational geometry.

Algebra II

- Prerequisites: Algebra I
- Full-year course (1.0 credit) – Required for graduation
- Skills needed include an ability to solve linear equations, ease with all numerical calculations, both with and without calculators and the ability to manipulate mathematical symbols. Students are expected to know basic geometric formulas and theorems. The work in this course will center on linear and quadratic equations, functions and powers, and roots. Particular attention will be paid to logarithmic, trigonometric, and polynomial functions.

Pre-Calculus

- Pre-requisites: Algebra II
- Full-year course (1.0 credit) – Optional (may be counted as 4th year math requirement)
- Pre-Calculus is a collection of topics designed to prepare students for the further study of mathematics. Some of our main areas of study will be; functions and their graphs, trigonometry, polar coordinates, exponential and logarithmic functions, sequences and series, combinatorics and probability, and statistics.

Calculus

- Pre-requisites: Algebra II and Pre-Calculus
- Full-year course (1.0 credit) – Optional (may be counted as 4th year math requirement)
- Calculus is an application of the limit process to pre-calculus mathematics. We will look at limits in more detail. We will see how limits help us define differentiation and integration. We will learn many different techniques of differentiation and integration and their applications.

Personal Finance

- Junior (if planning to take Pre-Calculus or calculus senior year) or Senior
- Each semester can be taken independently of each other. This course can be used to fulfill the 4th year math credit.
- This class is designed to help students learn to manage their resources and to make sound financial decisions. This course will provide students with the necessary consumer information to enable them to live productive lives as consumers. Topics may include, but are not limited to: money management, cash purchases, sales tax, unit pricing, banking, budgets, paychecks, taxes, interest, investments, loans, charge accounts, credit cards, protecting your credit, vehicles, houses, and insurance.



Science (3.0 Credits)

Required courses: earth science and biology. Students must choose to complete physics or chemistry or physical science.

Earth Science

- No prerequisites
- Full-year (1 credit) - Required for graduation
- The Earth Science course is designed to interpret and understand the world around you. Students will investigate and study the interactions between the four major Earth spheres including the geosphere, atmosphere, hydrosphere, and biosphere to explain Earth's formation, processes, history, landscapes, and how and why Earth changes over time. The course will also explore how the current actions of man are interacting with and affecting Earth's spheres leading to local and global changes. Students will participate in laboratory exercises, small group activities, web-based investigations, class discussions, projects, and research.

Biology

- Prerequisite: Earth Science
- Full-year course (1 credit) – Required for graduation
- The course focuses on important topics in biological science. The first unit provides an introduction to biology and biochemistry. It focuses on the roles of and differences between plant and animal cells. In the second unit, we focus on the functions of different organ systems. The third unit covers cell division and the role of DNA and chromosomes in passing traits from parents to offspring. The fourth unit focuses on the classification, characteristics, and biological processes of living organisms. In the fifth and sixth unit, evolutionary mechanisms and the impact of environmental factors on species over time are studied and the sixth focuses on the conservation of energy as it relates to living things and different ecosystems. The last unit explores how different ecosystems are interdependent. Laboratory activities will be incorporated into each unit.

Physical Science

- Pre-requisites: Earth Science and Biology
- Full-year (1 credit) Required (unless taking Chem and/or Physics) for graduation
- This course focuses on a combination of physics and chemistry. Topics include the periodic table and properties of an element, chemical bonding, and reactions, force and motion, work and energy, waves including sound and light, and electricity and magnetism. This course would be appropriate for a student not planning to pursue science after high school.

Chemistry

- Pre-requisites: Algebra I, Completion of Earth Science and Biology
- Full-year (1 credit) - Required (or physics or physical science) for graduation
- Chemistry is the science concerned with the composition, structure, and properties of matter, as well as the changes it undergoes during chemical reactions. Some of the key topics include matter, change, measurement, structure, chemical names, formulas, reactions, states of matter, thermochemistry, acids, bases, and hydrocarbon compounds.

Physics



- Prerequisite – Algebra 2 or taking concurrently, Completion of Earth Science and Biology
- Full-year (1.0 credit) – Required (or chemistry or physical science) for graduation
- The Physics course is a more complex understanding of experimentation, the analysis of data, and the use of reasoning and logic to evaluate evidence. The use of mathematics, including algebra and trigonometry, is important, but conceptual understanding of physical systems remains a primary concern. Students build on basic physical science principles by exploring in-depth the nature and characteristics of energy and its dynamic interaction with matter. Key areas covered by the standards include force and motion, energy transformations, wave phenomena and the electromagnetic spectrum, electricity, and fields. The standards stress the practical application of physics in other areas of science, technology, engineering, and mathematics. The effects of physics on our world are investigated through the study of critical, contemporary global topics.

Anatomy and Physiology - Elective

- Prerequisites: Grade of B- or better in Biology
- Full-year course (1.0 credit) - Elective Credit
- This course explores human anatomy and physiology. The structure and function of each body system are elaborated and relationships of each within the body are discussed. Emphasis is placed on achieving an understanding of normal body function for the maintenance of personal health, as well as early preparation for those interested in careers in the health professions.

Forensic Science - Elective

- Prerequisites: Grade of B- or better in Biology or Chemistry.
- Semester course (.5 credit) elective credit
- This course offers extensive laboratory experience that integrates the concepts learned in biology, chemistry, and physics to strengthen individual skills in scientific reasoning and observation. Using inquiry-based settings, students will learn basic scientific and mathematical methods and models required in forensic science. Representative skills include critical thinking and problem-solving, logical sequencing of events through blood spatter analysis, data from radiometric dating or experiments, and observed patterns. The course also includes examination of physical evidence, correct crime scene protection and investigation, forensic entomology, and forensic anthropology

Social Studies (3.0 Credits)

Required courses include: US History, World History, Government, & Economics.

U.S. History

- No prerequisites.
- Full-year course (1 credit) – Required for graduation
- U.S. History is a year-long course required for graduation. Students engage in the study of history from an American perspective through reading, writing, music, and film. Starting with late 19th-century industrialization and moving to the modern era, this course traces the country's political, economic, and social evolution into a global power. Course topics span industrial growth, urban expansion, the World Wars, the Great Depression, the Cold War, the Civil Rights Movement, and major modern developments. Through these areas of



study, students evaluate the effects of globalization on the nation and examine the evolving role that the United States plays in the modern world.

World History

- No prerequisites.
- Full-year course (1 credit) – Required for graduation
- This course explores global history and geography from 300 CE to the contemporary era, examining how spatial patterns, human-environment interactions, and cultural exchanges shaped the modern world. Students analyze key historical eras using inquiry-based methods, tracing the expansion of trade networks and empires (Era 4: 300–1500 CE), the rise of global trade (Era 5: 15th–18th C.), industrialization and global revolutions (Era 6: 18th C.–1914), world wars and global crisis (Era 7: 1900–1945), and post-war decolonization and modern globalization (Era 8: 1945–Present). Through critical source analysis and spatial reasoning, students gain the tools to evaluate complex contemporary global issues.

Government

- No prerequisites – usually taken as a junior or senior.
- Semester (.5 credit) – Required for graduation
- This course prepares students to become informed, active participants in American democracy. Students explore how foundational philosophical ideas and constitutional principles shape the structure, functions, and limits of federal, state, and local governments. The curriculum also examines how the application and interpretation of civil rights and liberties shape public policy, as well as how the United States interacts with the global community through foreign policy. By analyzing contemporary issues, practicing civil discourse, and investigating the rights and responsibilities of citizenship, students learn how government impacts their daily lives; and how to effectively use their voice to drive change in their communities.

Economics

- No prerequisites – usually taken as a junior or senior.
- Semester (0.5 credit) – Required for graduation
- This course helps students understand how the economy works and how financial forces shape their daily lives, business decisions, and government policy. Students start with fundamental concepts like decision-making, market structures, and supply and demand before examining national topics such as economic growth, monetary policy, and financial stability. They then expand their focus to the global stage by exploring international trade, exchange rates, and economic interdependence. By analyzing real-world trends and current events, students build practical reasoning skills to confidently navigate today's interconnected global economy.

Psychology

- Sophomore, Junior, Senior
- Semester (0.5 credit) – Elective credit
- This course will trace the history of psychology and examine key psychological theories. Students will discuss human development and explain how the nervous and endocrine systems affect human development and behavior. Various theories related to language development and acquisition are explained. The influence of heredity, environment, society, and culture on human behavior will also be covered.



World Language (2.0 Credits)

*Students must complete either Spanish 1 and Spanish 2 or French 1 and French 2. *CTE credit can be used for year 2. Students who successfully complete year 1 and half of year 2 have also met the minimum language standards and can earn a CR for credit. Successful completion is defined as passing both quarters and the final exam in year 1 and the first part of year 2.*

Spanish 1

- Prerequisite: none
- Full-year course (1.0 credit) – Required for graduation or French 1
- Development of all modes of communication – listening, reading, speaking, and writing at a Novice low to Novice Mid-Level. Students will learn to make connections to the world and appreciate different perspectives from Spanish-speaking cultures. This class will be mainly conducted in the target language (Spanish). Topics are centered around personal interests, such as describing themselves and their daily lives, their families and friends, their likes and dislikes, and their immediate surroundings in the language of study.

Spanish 2

- Prerequisite: Spanish 1
- Full-year course (1.0 credit) – Required for graduation if taking Spanish or CTE
- Development of all modes of communication – listening, reading, speaking, and writing at a Novice Mid to Intermediate-low level. Students will continue to make connections between Spanish-speaking cultures and the world around them. Topics are more diverse but include learning about people or places, talking about things in the past, or future, and expressing opinions (compare/contrast).

French 1 - offered every other year (years ending in odd numbers)

- Prerequisite: none
- Full-year course (1.0 credit) – Required for graduation or Spanish 1
- Development of all modes of communication – listening, reading, speaking, and writing at a Novice low to Novice Mid-Level. Students will learn to make connections to the world and appreciate different perspectives from Spanish-speaking cultures. This class will be mainly conducted in the target language (French). The main focus of this course is “self”, so students will learn target language structures dealing with themselves such as friends, family, food, clothes, hobbies, physical and personality, as well as likes, and dislikes.

French 2 - offered every other year (years ending in even numbers)

- Prerequisite: French 1
- Full-year course (1.0 credit) – Required for graduation if taking French or CTE
- Development of all modes of communication – listening, reading, speaking, and writing at a Novice Mid to Intermediate-low level. Students will continue to make connections between French-speaking cultures and the world around them. Topics are more diverse but include learning about people or places, talking about things in the past, or future, and expressing opinions (compare/contrast).

Health and Physical Education (1.0 Credit)

Required: 0.5 credits in health / 0.5 credits in physical education. Students who participate in 2 PPS sports in a school year or 4 years of marching band may apply to waive the physical



education credit

Health

- Prerequisite: none
- Semester (0.5 credit) - Required for graduation
- Topics covered in Health include disease prevention and control, personal health practices, nutrition and foods, family health, growth and development, emotional and mental health, substance use and abuse, consumer health, and community health. This is a good basic class that can help a student now and in making life a little better in adulthood.

Physical Education 1

- Prerequisite: none
- Semester (0.5 credit) - Required for graduation if not using a waiver
- The basic physical education program is designed to provide students with physical activities to develop the body and the understanding of how the body works through health. It will provide instruction in skills needed for wholesome recreational activities.

Team Sports

- Prerequisite: PE 1
- Semester (0.5 credit) - Elective credit
- Team Sports is a physical activity class that focuses on participation as it relates to cultural, ethnic, gender, and physical diversity in such sports as basketball, baseball, football, soccer, softball, speedball, dodgeball, ultimate frisbee, volleyball, or any game that incorporates team spirit.

Strength & Conditioning

- Prerequisite: PE 1
- Semester (0.5 credit) - Elective credit
- The Strength & Conditioning Curriculum focuses on developing & improving health-related fitness which includes muscular strength, muscular endurance, cardiovascular endurance, flexibility, and improved body composition. The class has a high emphasis on fitness, exercise, and personal development.

Referee Reps

- Prerequisite: 10th grade and above
- Semester (0.5 credit)
- Have you ever wanted to be a referee? This class will prepare all students for refereeing three sports. Students will be certified to referee basketball, soccer, and a third sport of their choice. They will be required to referee four middle school games in order to support the class and gain practice. Afterward, they will be able to be scheduled in future games and earn money through Pottersville sports' programs.

The History of Sports: Past, Present, and Beyond

- Prerequisite: 10th grade and above
- Semester (0.5 credit) - Elective credit
- Explore the fascinating story of sports in America and their impact on society in this semester course. Students will uncover how sports have shaped culture and united communities, diving into America's deep passion for athletic competition. Units include



the origins and evolution of major American sports like baseball, basketball, and football, along with the founding of their professional associations. The course will also examine modern topics such as the influence of technology, gender equity, and the role of sports in addressing social issues. Through engaging discussions, projects, and media, students will gain an understanding of how sports have become a cornerstone of our country.

Fine Arts (1.0 Credit)

Art I

- No prerequisites
- Semester (0.5 credit)
- Art I is a course that provides an introduction to art through a multimedia experience. Students will learn and apply the elements and principles of design to produce creative art projects that reflect their understanding of these concepts. The course is a studio-type class.

Art II

- Prerequisite: ART I
- Semester (0.5 credit)
- ART II is for the artist who wants to take their artistic skill to the next level.
- Students will apply their knowledge of elements and principles of art, art history, and aesthetics by creating art projects using a variety of techniques in painting, drawing, printmaking, sculpture, and other forms of fine art. The course is a studio-type class.

Art III

- Prerequisite: ART II
- Semester (0.5 credit)
- 2D/3D art allows students to focus on the different dimensions used in art creation along with different mediums to add to their repertoire. The course is a studio-type class.

Choir

- No prerequisites
- Full-year (1.0 credit)
- This is a year-long course that explores choral music from a wide variety of cultures and periods through study and performance. The core curriculum emphasizes the basics of vocal technique, sight-reading, music theory, and music history.

Band

- No prerequisites
- Full-year (1.0 credit)
- High School Band consists of marching, concert, and pep bands. The marching band performs at all home football games as well as several parades and marching festivals. Students will be evaluated in terms of musical performance, marching ability, teamwork, attendance, and spirit. The concert band begins immediately after the marching season ends. Students will have opportunities to play high-quality band literature and will be evaluated in terms of musical performance, attendance at performances, and spirit.

Elective Courses



Viking Vision - Required

- Prerequisite: none
- Semester (0.25 credit)
- All students have a Viking Vision course. This course is roughly 25 minutes long and is designed around career exploration and preparation (resumes, applications, interviews), community service, and support for academics.

Life Skills

- Prerequisite: none
- Semester (0.5 credit)
- Students will learn about nutrition guidelines and best practices, how to read food labels and what they mean, and how to build a balanced meal. Students will also learn food safety, proper equipment usage, recipe reading and interpretation, and basic cooking skills. They also will learn the basics of balancing a checkbook, sewing, cleaning, and other appropriate life skills.

Life Skills

- Prerequisite: sophomore (and completion of life skills), junior, or senior
- Semester (0.5 credit)
- This course will help students learn hands-on the skills needed to create basic meals. Students will learn and understand the importance of proper nutrition and how to read food labels. Students will gain knowledge on different cooking techniques and how to apply them to meals. Students will also learn basic terminology about cooking that will best prepare them in recipes. Students will also get hands-on experience with knife skills, different spices and herbs, as well as other essential culinary skills needed. Students will also learn how to balance a checkbook, the basics of sewing, cleaning, and other appropriate life skills.

Leadership

- Prerequisite: none
- Semester (0.5 credit)
- Students will learn about leadership styles, team building, goal setting, and planning. They will work on communication and decision-making along with problem-solving. Students will be expected to participate in leading and supporting some school-related out-of-school activities.

Computer Science Discoveries

- Prerequisite: none
- Semester (0.5 credit)
- Computer Science Discoveries is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem-solving, and fun.

Preparation for Future Careers with Youth CTE



- Prerequisite: Junior/Senior Status and to take semester 2, must have semester 1
- This can be a 2-year program for full certification (0.5 credits per semester)
- Interested in working with youth? This course will cover a variety of opportunities to work with youth in various settings. Students will have the opportunity to earn a CDA (Childhood Development Associate) or YDA (MI School Age Youth Development) certification. Students will cover children's social/emotional development, building relationships, observing and recording children's behavior, program planning and development, learning environments, youth engagement, and a variety of other topics.

Peer to Peer - LINKS

- Prerequisite: 10th - 12th grade
- Semester or Full Year (0.5 credits per semester)
- Peer to Peer is an elective course designed to provide students with a comprehensive understanding of autism and other disabilities through direct instruction, meaningful relationships, and lived experiences. Neurotypical and neurodiverse students work together in an integrated, positive environment to promote socialization, independence, and bonds that last throughout high school and beyond. Students will enhance their problem-solving, communication, and leadership skills, preparing them to be leaders and effective advocates in their school community. The curriculum includes reflective journaling activities, multi-media content related to disabilities and inclusion, critical thinking and problem solving skills, collaboration with peers and staff, pre/post assessments, classroom participation with peers, and a final project. Time outside of the classroom may be required. Students will need to complete an application and interview with the Peer to Peer committee.

Academic Success

- Prerequisite: Based on Teacher/Counselor Recommendation
- Semester (0.5 Credits)
- This course is designed to help students attain the study skills needed to support their academic classes learning how to prioritize assignments, take notes, and organize.

Reading Seminar

- Prerequisite: Based on Academics and Test scores (NWEA, PSAT/SAT)
- Semester (0.5 Credits)
- Students will be placed in this class to increase their reading skills to support their academic success.

Math Seminar

- Prerequisite: Based on Academics and Test scores (NWEA, PSAT/SAT)
- Semester (0.5 Credits)
- Students will be placed in this class to increase math skills to support their academic success.

Yearbook



- Prerequisite: Conversation with Mrs. Logan
- Semester (0.5 Credits)
- Students will work on the Potterville High School yearbook to capture the memories of the school year by creating pages, writing text, adding/taking photos, conducting research/interviews, and learning about layout/design. In addition, students will help by marketing and selling ads to lower the price of the yearbook. There is work in this class done outside of school.

Special Education

Certification of Completion

In addition to the above course offerings, we offer additional courses for our students participating in the Certificate of Completion program. We follow the State of Michigan's essential elements for reading and mathematics, extended benchmarks for science, and alternate content expectations for social studies. These courses are specially designed to deliver instruction based on the requirements of individual students with specific learning disabilities. The course selection emphasizes the core academic disciplines and integrates tailored strategies to accommodate diverse needs. Eligibility for enrollment in these courses is contingent upon evaluating a student's capabilities and the student's Individualized Education Plan.

High School - Resource ELA

This course addresses the specific reading needs of learners providing foundational skills essential for their reading and writing development. The curriculum emphasizes tailored strategies and approaches to support individuals in acquiring and enhancing their reading and writing abilities.

High School - Resource Math

This course is designed to provide the fundamental, foundational level of math so students gain an understanding of foundational skills and concepts to improve skills for math calculations and moving to problem-solving, mixed operations and multi-step calculations. Strategies are customized to support students in their math growth.

High School - Resource Science

In this course, students will engage in topics such as biology, physical science, Earth science, and environmental studies, with content adjusted to meet individual learning needs. The course encourages the development of critical thinking, and problem solving skills for students to become successful in Science.

High School - Resource Social Studies

In this course, students will engage in a variety of activities that enhance their understanding of history, geography, government, economics, and culture. The course encourages the



development of critical thinking, and problem solving skills for students to become successful in Social Studies.

High School - Resource Careers

This course is designed to help students explore different career pathways and opportunities. In 10th grade and beyond, we work to add in a work based learning opportunity for students to try different pathways.

PHS - Advantage Courses (LCC dual enrollment option)

Pottersville Public Schools partners with Lansing Community College to offer students college courses in their junior and senior years. Each year the courses vary, and two courses are offered each semester with a total of four courses across a year. Pottersville pays for the course(s) and textbooks for the students. To participate, please contact Mr. Sherman for the paperwork and application. Upon acceptance, students will need to complete a memo of understanding since these are college courses and have higher expectations than a regular high school course. *Any student who chooses to drop from an Advantage course is responsible for repaying the district for the textbook(s) and costs incurred for the course fees. To have two school periods for a college course, the student must be taking more than 4.0 college credits.

NOTE: These are separate from our Pottersville offerings but are held in our building. For the 2026-2027 school year, the LCC Advantage Courses* will be the following:

Fall Semester 2026 (September – December)

Sociology 120 - Credit Hours: 4

- A survey of major theoretical perspectives, concepts, and methods of sociology. Emphasis is placed on societal transformation, social organization, culture, cultural diversity, socialization, social stratification, social institutions, and social change within a global context.
- Placement Score: Reading Level 5 PSAT/SAT EBRW Score of 480+

Spring Semester 2027 (January – May)

English 121 - Credit Hours: 4

- Composition I is the study and practice of expository discourse to help students write more effectively. It emphasizes critical thinking, academic source materials, writing processes, content development, structure, style, database research, and documentation.
- Placement Score: Reading Level 5 and Writing Level 6 or PSAT/SAT EBRW Score of 480+

Career Technical Education (CTE)

Each year the CTE programs are determined by Eaton RESA in collaboration with all area county



schools. Most programs will offer college credits for students who pass their coursework. To allow students flexibility in their schedule to attend as a junior or senior, students can use CTE credits to count for their 2nd-year foreign language credit, senior-year math credit, or their art credit. One year of CTE can count for one of the above. If a student attends two years of CTE, they can count it towards two of the above. If you are interested in a CTE program, please check out the [opportunities here](#).

Dual Enrollment

Pottersville Public Schools participates in dual enrollment with Lansing Community College. There are several stipulations for students to partake in this program.

- 1) The course may not be already offered by PPS in any capacity (ie. if we are running the course in the Advantage program, it will not be allowed to be taken this way and the student needs to use the Advantage courses);
- 2) The student and family are responsible for purchasing all textbooks.
- 3) The student and family are responsible for all orientation scheduling and working with LCCs programming for support.

*Any student who chooses to drop from an LCC dual enrollment course is responsible for repaying the district for the costs incurred for the course fees.

Work-Based Learning

For students in CTE programs, work-based learning extends the CTE classroom to the workplace and brings employer volunteers to learn more about the industry's necessary skills in a career field. Note - there are many state requirements in order to take advantage of work-based learning, so this will be done on a limited basis.