



POTTERVILLE PUBLIC SCHOOLS

January 14, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Pottersville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Mrs. Palmiter for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.ppsvikings.org/apps/pages/annualeducationreport>, or you may review a copy in the main office at your child's school. Please make an appointment if you would like to do so.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

Pottersville High School staff have worked hard to know and identify key learning targets and narrow their curriculum focus. We recognize as a team, we still have work to do on our math scores. In order to support our students better we will continue to work on math alignment, math professional development opportunities, and other math supports. In addition, we continue to focus on our Multi-Tiered System of Supports (MTSS) to support student attendance, behavior, social emotional health, and academics. The foundations of Capturing Kids' Hearts and building relationships support our

Katherine Palmiter, Principal
517.645.4709



POTTERVILLE PUBLIC SCHOOLS

work in MTSS. Last, the staff will continue to use data from NWEA, PSAT 8/9/10, and SAT to improve instruction.

State law requires that we also report additional information.

Potterville High School is the only school serving ninth through twelfth grade students attending Potterville Public Schools; therefore, all students in those grades are assigned to Potterville High School.

The district MICIP plan continues to focus on academics, social-emotional health, behaviors, which aligns with our MTSS work. We will continue to align the building work with the data the staff analyzes around these focus areas.

Potterville High School is not a specialized school.

The Michigan State Board of Education has developed a model core curriculum for school districts to use. Core curriculum is defined as a set of learning targets that all students are expected to achieve. Potterville High School teachers work actively to ensure that our curriculum is aligned with the expectations provided by the state. Information regarding the school's curriculum can be requested in the main office or directed to your child's teacher.

Potterville students take the SAT in 11th grade.

2023-24 Proficiency

Evidence-Based Reading & Writing

Math

11th Grade

62.5%

16.7%

2024-25 Proficiency

Evidence-Based Reading & Writing

Math

11th Grade

54.2%

18.8%

Parent-Teacher Conferences are scheduled as appointments with each individual family each fall and winter. The parent-teacher conferences for the 2023-24 school year parent-teacher conference attendance rate was 39%. The attendance for the 2024-25 school year was a little lower at 34%.

Katherine Palmiter, Principal
517.645.4709



POTTERVILLE PUBLIC SCHOOLS

During the 2023-24 school year, 34 students enrolled in 47 college courses equating to 17% of the student population. During the 2024-25 school year, 46 students enrolled in 58 college courses equating to 23% of the student population. This led to 227 college courses leading to credit, since many of our students take multiple college courses.

We had 2 students take a total of 3 AP courses in the 2024-2025 school year.

I would like to thank the students, families, and community for our continued efforts to promote student growth and success at Pottersville High School. Our staff continue to work hard, and our growth over the past four years has been tremendous!

Sincerely,

Katherine Palmiter
Pottersville High School Principal